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ABSTRACT

This paper outlines an approach to training teachers in a repertoire of behaviors thought essential to humanistic teaching. Exercises necessary to give students a reasonable mastery of desired teaching behaviors are provided. The outline contains the following tasks: community-building exercises; definitions of nonjudgemental, acceptant, judgemental-positive and judgemental-negative responses and practice in generating these responses in different situations; explanations of the seven types of values clarifying responses identified by Raths, Simon, and Harmin in "Values and Teaching," and practice with these responses; models for complete teacher-student interactions and roleplaying in teacher-student interactions; and practice in processing an exercise, i.e., helping students "make sense" out of an exercise. This last exercise probably involves the most difficult task to master. A guideline to processing skills is included. (PS)

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